

## LAA201 - LAA202: ESL Bridging Communication (S1 & S2)

**Course Title:** ESL Bridging Communication S1

**Grade Level:** 4 - 8

**Course Code:** LAA201 (1hr) (Level 4)

**Course Length:** 18 weeks

**Course Title:** ESL Bridging Communication S2

**Grade Level:** 4 - 8

**Course Code:** LAA202 (1hr) (Level 4)

**Course Length:** 18 weeks

**Major Concepts/Content:** The English as a Second Language course Bridging Communication is designed for students whose primary language is not English and who are at a level 4 English proficiency. The level 4 ELL understands and speaks conversational English without difficulty but continues to require support to achieve grade level expectations. Reading and Writing skills are post emergent but not at grade level. This course is designed to increase English language proficiency, enhance academic language through direct instruction, and develop learning strategies to meet the demands of learning English and learning academic content through English. All areas of communication skills, i.e. listening, speaking, viewing, reading and writing, are strengthened through the integrated learning of language and academic content. The content includes, but is not limited to, development of both social and academic listening and speaking skills through dialogues, conversations, chants, role-playing, and oral reporting; the development of reading strategies, in both fiction and nonfiction, through previewing, determining main idea and details, inferring, analyzing, and evaluating written material; and the development of writing, both factual and creative, at all stages of the writing process including prewriting, drafting, responding to peer writing, revising, editing, and publishing. Vocabulary, syntax, grammar, and verbal skills necessary for the world of work and/or for mastering content curriculum standards are presented and developed in context and in authentic situations.

**Major Instructional Activities:** Instructional activities are provided in individual, small group and whole class settings. Student activities include, improving speaking and listening skills through listening to material for information and response, following oral directions, participating in conversations and discussions, responding to information, oral reading and reporting, pronunciation practice, language games, and Readerâ€™s Theater. Activities to develop and improve comprehension of written English, both fiction and nonfiction, include previewing reading selections, decoding vocabulary from context, determining main idea and details, restating or summarizing materials, using reference materials, and recognizing plot elements. Writing activities include sentence, paragraph, essay, letter writing, note-taking and creative writing of dialogues, stories, plays, and poetry. Instructional activities to support the student in mastering the general content standards include, pre-teaching the language or vocabulary, activating prior knowledge, building background knowledge of the content class material, and developing learning strategies.

**Major Evaluation Techniques:** Students will be evaluated on skill growth in the comprehending and creating of written and spoken English. Evaluation instruments include both summative and formative assessments such as: interdisciplinary activities, projects, diagnostic testing, content-based tests, and both teacher- and textbook-created assessments.

**Essential Objectives:** Upon completion of the English as a Second Language course, Developing Communication, students should be able to:

- Demonstrate confidence in social interactions.
- Use English in socially and culturally appropriate ways.
- Demonstrate oral skills necessary to communicate effectively in social and academic environments.
- Understand and verbalize concrete and abstract experiences.
- Speak with comprehensible English pronunciation.
- Generate and organize ideas using a variety of planning strategies, such as graphic organizers.
- Apply learning strategies to improve comprehension and fluency.
- Comprehend written material, and respond to and evaluate it orally and in writing.
- Write accurate English sentences and paragraphs in a variety of forms.
- Write both factually and creatively in English for both social and academic purposes.
- Actively participate in the general education content classroom.

Last Revised: March 3rd, 2009 at 12:38 pm.